



African American Student Survey Results

Sponsored by the California Alliance of African American Educators

Quantitative Feedback Summary

- ▶ Are you on track to graduate?
 - ▶ 168 Yes
 - ▶ 21 No
- ▶ Are you involved in after-school programs?
 - ▶ 104 Yes
 - ▶ 91 No
- ▶ Do you have a reason(s) for not attending an after-school program?
 - ▶ 21 Need transportation
 - ▶ 38 Subject matter not interesting
 - ▶ 24 Not aware of programs
 - ▶ 45 I'm involved in other school programs (sports, clubs)

Program Interest

- ▶ 47 Rites of Passage
- ▶ 45 Akoma Arts
- ▶ 28 EMBODI
- ▶ 20 BOOK
- ▶ 43 Project Alpha
- ▶ 64 SJCC Male Summit
- ▶ 93 NAACP Leadership Conference
- ▶ 43 Alliance for Black and Brown Advocacy
- ▶ __ Requests for direct follow-up (privacy reasons, these will be kept separately)

Qualitative Survey Feedback



After School Programs

- ▶ Involved:

- ▶ Football
- ▶ Track and field
- ▶ Basketball
- ▶ Baseball
- ▶ Weight training
- ▶ Soccer
- ▶ Drama and theater production
- ▶ ITS
- ▶ BSU



After School Programs(cont.)

- ▶ Involved (cont.):
 - ▶ ROTC
 - ▶ Band and music
 - ▶ Wrestling
 - ▶ Tutoring
 - ▶ Volleyball
 - ▶ Cross Country
 - ▶ Yearbook
 - ▶ Ujima

After School Programs (cont.)

- ▶ Interests:
 - ▶ College
 - ▶ Track, running
 - ▶ Video games
 - ▶ Graphic design,
 - ▶ Music
 - ▶ teacher's support for minority students,
 - ▶ presentation skills,
 - ▶ psychology,
 - ▶ speech and debate
 - ▶ Food
 - ▶ Tutoring
 - ▶ Art



What Topics for 1/28?

- ▶ Black history
- ▶ The birth of this program
- ▶ Why are white cops abusive to black people
- ▶ Racism today
- ▶ Civil rights and justice and movement leaders
- ▶ African economy,
- ▶ College preparation and financial assistance, scholarships
- ▶ how to be successful
- ▶ civil rights
- ▶ School systems and teaching
- ▶ Police safety, police brutality and rights
- ▶ The reason why blacks are subject to discrimination
- ▶ Equality, unity, corruption



What Topics for 1/28 (cont.)

- ▶ history,
- ▶ backup plan,
- ▶ understanding risks of not graduating,
- ▶ Politics
- ▶ How to unite as African community. Unite our people and protect one another.
- ▶ New books
- ▶ African American groups, people and jobs that helped the country.
- ▶ The Arts of Akoma
- ▶ What did these people do to succeed.
- ▶ Other ways to live great without going to college
- ▶ Drumming and Hip Hop
- ▶ Dress code and new textbooks
- ▶ Risks of not graduating

Backup Detail



Schools Visited

School	Date	Student Count	Student Target	Presenter
Evergreen Valley	1/13/15	24	28	Jackson
Silver Creek	1/13/15	23	32	Hames
Piedmont Hills	1/13/15	30	51	Cason
Santa Teresa	1/14/15	41	75	Hames/Jackson
Oak Grove	1/14/15	38	74	Pusey
Andrew Hill	1/14/15	16	29	Cason
Mt Pleasant	1/15/15	18	24	Jackson
Independence	1/15/15	26	46	Hames
Foothills	1/12/15	5	5	Moore
James Lick	1/13/15	8	16	Moore
Overfelt	1/16/15	4	16	Moore
Yerba Buena	1/12/15	6	10	Moore
Total		239	406	

Raw Comments

- ▶ Mt. Pleasant
 - ▶ Teachers are only available at 8 AM for 30 minutes which is not adequate. They were very sensitive to "Work to Rule".
 - ▶ Concern was expressed about relations with the Latino students.
 - ▶ Unacceptable use of the N-word
 - ▶ Too much Mexican influence
 - ▶ Black DJ for dances
 - ▶ Soul food for lunch
 - ▶ Need teachers who interact and help
 - ▶ Black nurse
 - ▶ Clean bathrooms
 - ▶ Front office staff is rude

Raw Comments (cont.)

▶ Independence

- ▶ They have NO visible African American representation on campus
- ▶ BSU coordinator is white male
- ▶ Two boys abruptly removed.
- ▶ Time was changed without notice.
- ▶ No campus representation for issues dealing with race. Students feel it is useless to report due to lack of response and follow-up by school's administration
- ▶ No college information
- ▶ Schoolloop is ineffective. Teachers not updating. Parent/students not following up.

Raw Comments (cont.)

- ▶ Santa Teresa
 - ▶ Students have reported to campus authorities about being called racial slurs with no perceived administrative support.
 - ▶ They are receiving no college information, especially about HBCU's
 - ▶ Schoolloop ineffective
 - ▶ Some students feel like they are being judged or pre-judged by their race, dress and mannerism. Not given an opportunity to become better student because of not meeting the school norms.
 - ▶ Inconsistent treatment of yard-duty workers of Black and Brown students. Treated with less tolerance regarding attire than Asian and White students.

Raw Comments (cont.)

- ▶ Silver Creek
 - ▶ Issues with "Work to Rule" Teacher Policy. No opportunity for lesson or homework follow-up. Affects time spent with students.
 - ▶ Teachers not updating student green sheets in a timely manner. Students waiting over a year for updates. Requesting once a week updates.
 - ▶ Student Dress Codes/Appearances. Causing drama. More focus than learning.